|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Spellings – Approximately 10 mins**  **Choose from activity/activities** | -Spellings in planner  -Spelling Frame\*  -Spelling Mistakes activity\*\*  -Dictionary work – Look up and learn 5 new words a day | -Spellings in planner  -Spelling Frame\*  -Spelling Mistakes activity\*\*  -Dictionary work – Look up and learn 5 new words a day | -Spellings in planner  -Spelling Frame\*  -Spelling Mistakes activity\*\*  -Dictionary work – Look up and learn 5 new words a day | -Spellings in planner  -Spelling Frame\*  -Spelling Mistakes activity\*\*  -Dictionary work – Look up and learn 5 new words a day | -Spellings in planner  -Spelling Frame\*  -Spelling Mistakes activity\*\*  -Dictionary work – Look up and learn 5 new words a day |
| **Reading**  **Approximately**  **20-30 mins a day**  **Choose from activity/activities – please vary day to day.** | -Reading to an adult – check comprehension\*\*\*  -comprehension websites (usernames and passwords in planners)  -Personal reading – please vary types of books and text types (fiction and non- fiction) | -Reading to an adult – check comprehension\*\*\*  -comprehension websites (usernames and passwords in planners)  -Personal reading – please vary types of books and text types (fiction and non- fiction) | -Reading to an adult – check comprehension\*\*\*  -comprehension websites (usernames and passwords in planners)  -Personal reading – please vary types of books and text types (fiction and non- fiction) | -Reading to an adult – check comprehension\*\*\*  -comprehension websites (usernames and passwords in planners)  -Personal reading – please vary types of books and text types (fiction and non- fiction) | -Reading to an adult – check comprehension\*\*\*  -comprehension websites (usernames and passwords in planners)  -Personal reading – please vary types of books and text types (fiction and non- fiction) |
| **Literacy Activities** | **Grace Darling**  Watch this video about a famous woman called Grace Darling. Grace Darling lived in a light house with her family. Her father was the light house keeper. One night, during a storm, she rode out to save some men who were shipwrecked as their boat sank. She became a national heroine.  <https://www.youtube.com/watch?v=Yv3eS40j0N0>  Imagine you were the first news reporter on the scene after this amazing rescue.  What would you want to know?  Write a set of questions that you would ask Grace Darling if you could? | **Grace Darling**  Today we are going to do a bit of hot seating.  This is another short animated video about Grace Darling to remind you of the main points of her story.  <https://www.youtube.com/watch?v=xCL1x7wHQLY>  Today we would like you to imagine the date is 1815 and you are Grace Darling.  Ask someone in your family to ask you the questions you wrote yesterday.  Pretending to be Grace Darling, imagine you are being interviewed and answer the questions.  What do you think Grace Darling would say? How would she answer? | **SPAG Mat**  These can be found on website under KS2 Home Learning – Year 3 Yellow Splodge, Literacy, Wednesday. | **The Lighthouses**  Follow this link to watch a short animated film about a lighthouse.  The sheet attached has a number of questions for you to consider and discuss with someone whilst you are watching the film.  Pause the video at the times on the sheet and discuss the questions for each section of the video. You don’t need to write down the answers, just discuss them, but of course, you can if you wish.  [https://www.literacyshed.com/the-lighthouse.html#](https://www.literacyshed.com/the-lighthouse.html)  If you haven’t got anyone to discuss them with, you can still have a think about what you think.  There are no right or wrong answers to these questions.  Hope you enjoy the film! | **The Lighthouse**  Today we are going to write a new type of poem about The Lighthouse.  This Diamante poem has a very set structure for you to follow.  noun  adjective, adjective  verb, verb, verb,  noun, noun, noun, noun  verb, verb, verb  adjective, adjective  noun  Watch Friday’s Literacy Explanation Video in Friday’s Literacy Star to see how it should be done.  Once you understand how to do it, write your own diamante poem about a lighthouse.  The resources you need are called Lighthouse Diamante Poem and can be found in Friday’s Literacy Star.  We would love to see and hear your poems when you have finished. |

**Spellings** – Please select the next ten keyword spellings from the back of pupil’s planners for the children to learn. These can be written into their planners on the correct date and can be completed daily. Spellings can be found on pages 99-103 of pupil planner. Current spellings will indicate which set of words they are working on.

Spelling Frame\* - find link on website under KS2 Home Learning - Additional Home Learning

## Spelling Mistakes activity\*\* - on website – KS2 Home Learning – Year 3 – Year 3 and 4 Spelling Activities

## Comprehension\*\*\* - Examples of comprehension questions we might ask can be found on pages 97 and 98 of the pupil planner

*Pobbles*

*Story Starter*

Think about;

- following story structure (Example on the website) -including direct speech

- setting the scene using adjectives and adverbs

- describing characters

- Use emotive language to show how the characters are feeling rather than telling us e.g. ‘his heart was thumbing and his face went red,’ instead of ‘he was embarrassed.’

*Sick Sentences, Question Time, Perfect Picture, Sentence Challenge*

Think about using impressive vocabulary.

Check the meaning of new words in a dictionary and use a thesaurus to support your development of new language.