Below are a few ideas of practical / written activities you may want to do with your child at home. This is the second week of the Literacy overview. If you have any questions please message either Miss Worsley or Mrs O’Reilly.

**Literacy Week beginning: 21st April 2020**

Because this week has us celebrating Earth Day 2020 on 22nd April, we are going to learn about persuasive texts this week and use our knowledge to persuade our families to help us save the planet!

Tuesday 21st April

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| **Starter to get our brains warmed up!** With your family, tell a story orally BUT you are only allowed to tell one word of the story at a time and then the next person can add their word e.g.Mum; InYou; aBrother; distantDad; andSister; faraway…and then it would go back to Mum’s go to continue the story. | **The learning outcome we hope to achieve** Write (or speak) for different purposes.(The purpose of this week is to persuade). | **Ideas for you to try at home** Look at the PowerPoint in the folder called ‘Introduction to persuasive writing’ and scroll to slides 9 and 10 which you can read with your family.What is the purpose of a persuasive text (why has it been written)? Who are the audience (who do we think it will have been written for)? Has the author of this text done a good job do you think? Has he or she convinced (persuaded) you or your family that TV is bad for you?  |

Wednesday 22nd April

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| **Starter to get our brains warmed up!** Look at slide three of the Contractions PowerPoint and complete the activity. | **The learning outcome we hope to achieve**  Use language appropriate to the text type (persuasion). | **Ideas for you to try at home** Look back at the PowerPoint document from yesterday and with your family read the slides numbered 3 to 7 and discuss what you find. Look at the PowerPoint called ‘Persuade your parents’.Choose an item that you think you’d like from slide one or a birthday treat from slide two and try to use sensible reasons to persuade your family that it’s a good idea. E.g. ‘If you got me a PS5, I wouldn’t be under your feet while you’re working.’ Or ‘You’re always saying I need more exercise. Getting a dog would mean I’d walk much more often.’Your parents could take a turn too – maybe they could persuade you to go to bed earlier? Or to help with the washing up each day for example?Which of you has done the best job of persuading their audience? Did you manage to use any expression in your voice to make yourself more persuasive? Have you made it seem like getting something good for yourself means you’ll be helping the other person out somehow (for example; if **I** get a PS5 then **you’ll** have more spare time mum)? That’s a good way of persuading someone – let them know how it would turn out well for **them** too.  |

Thursday 23rd April

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| **Starter to get our brains warmed up!** Look at slide four of the Contractions PowerPoint and complete the activity. | **The learning outcome we hope to achieve** Use language appropriate to the text type (persuasion).Plan or say out loud before writing. | **Ideas for you to try at home** Yesterday was Earth Day. Think back to the videos which were on the Year 2 area and talk about the ways in which you and your family think people could help save the Earth. Have a conversation and make some notes as you talk – these are not full sentences but jottings to help you remember. We are going to produce a poster for our windows to go alongside our teddies and rainbows to persuade our neighbours to help look after the planet.Use the conjunctions in a conversation with your family (cheat sheets in folder again) to decide how you will persuade your neighbours.E.g. **If** you turn off the lights when you don’t need them **then** you’ll save energy.**Because** making electricity causes damaging fumes, we need to turn off appliances when we don’t need them. Do you also notice that I’ve included some adventurous vocabulary in these sentences too – we don’t use the words energy, fumes and appliances in everyday conversations do we? Because I’m super fancy, I’ve also included some contractions too – can you spot them? |

Friday 24th April

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| **Starter to get our brains warmed up!** Using the photo of the Earth half damaged and half thriving, can you write me four sentences about what you see? One must be a command, one must be a statement, one must be a question and one must be an exclamation.E.g.1. Recycle your waste to stop this damage.2. Birds flew in the bright sky.3. Why is that factory producing fumes?4. Animals are becoming extinct! | **The learning outcome we hope to achieve** Use adventurous vocabulary.Write using features of the given form (persuasion).Use expanded noun phrases.Use ‘ly’ adverbs. | **Ideas for you to try at home** Today we are going to make the poster that we have been planning for – your first job is to choose what you want to persuade your neighbours to do. You could of course make more than one poster to persuade your neighbours to do more than one thing if you like! You can see my examples saved in the folder.BUT FIRST – you have talked about the ways in which you’ll use conjunctions and adventurous vocabulary in your poster during yesterday’s lesson but today I want you to think about whether you could use an expanded noun phrase like during the last week of Literacy.Look at the picture from today’s lesson starter to help you.Instead of saying ‘the earth is destroyed’, we could say‘thick, stinking fumes fill the sky’ – we have expanded the noun ‘fumes’ with the adjectives ‘thick’ and ‘stinking’.Now you can try and add all of these ideas together to complete your poster. I’ve included a writer’s toolkit in the folder to help you assess your own writing (these are some ideas to choose from – you don’t need to use them all) and two examples for you to see. Enjoy! Remember to make it bright and colourful so that it catches your neighbours’ attention and big enough so that they can read it.Take a photo of your completed poster and show us on Seesaw. |