We have recently been learning about instruction writing. Below are a few ideas of practical / written activities you may want to do with your child at home. This is the first week of the literacy overview. If you have any questions please message either Miss Worsley or Mrs O’Reilly.

Week beginning: 30th March 2020

Monday 30th March

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| **Starter to get our brains warmed up!**  Imperative verbs are the verbs that tell us what to do – for example in instructions  e.g. cut, fold, wash, place  Can you use these verbs in a Simon says game or like charades so that your family have to guess which verb you are showing them? | **The learning outcome we hope to achieve**  Write (or speak) for different purposes.  (The purpose of this week is to give instructions). | **Ideas for you to try at home**  Choose a craft activity, a science experiment or a recipe that you know already or have in a book and instruct your family on how to do it correctly.  Make sure you use imperative verbs at the start of your sentences so that they’re clear on what to do.  (OR your parents could give YOU instructions on how to clean your room!) |

Tuesday 31st March

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| **Starter to get our brains warmed up!**  Use the Easter Egg colouring instructions sheet.  You could;  complete it alone,  complete it with your family at the same time  or one member of your family could read it aloud so that you can’t see the instructions and at the end, compare to see who has followed them the best. | **The learning outcome we hope to achieve**    Use subordinating and co-ordinating conjunctions  **DON’T WORRY – THERE’S A WORD MAT TO USE IN THE FOLDER!** | **Ideas for you to try at home**  Look at the craft / recipe / experiment you did yesterday.  Did anything go wrong?  Can you use conjunctions in your instructions today so that they’re clearer?  E.g. So the paper doesn’t get too sticky, don’t add too much glue.  You need to stick it firmly because otherwise it might fall off.  When you’ve sliced it, put it into the pan. |

Wednesday 1st April

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| **Starter to get our brains warmed up!**  We have learned lots about  ‘ly adverbs’ which ‘add’ to the ‘verb’ and tell us how to do it.  Write some adverbs on small pieces of paper and play a game. One person could pick one out at a time and mime the adverb for the others to guess.  Beware of words ending in ‘ly’ that aren’t adverbs e.g. ‘prickly’ – you can’t jump prickly so it’s not an adverb. | **The learning outcome we hope to achieve**  Children to use expanded noun phrases.  This is where the noun is expanded to add more detail e.g. the noun ‘paper’ could be expanded to form the noun phrase ‘the small piece of pink paper’ or ‘the largest bit of black paper you can find’ for example. | **Ideas for you to try at home**    Take a look at page 4 Pobble 365 A Musical World. There are some ‘sick sentences’ which need to be improved by expanding the nouns. You could also add the ‘ly’ adverbs from the lesson starter to your sentences. |

Thursday 2nd April

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| **Starter to get our brains warmed up!**  Using the Pobble picture from yesterday – can you write four different sentences about it? One must be a command, one must be a statement, one must be a question and one must be an exclamation.  E.g.  1. Stop damaging the earth.  2. Huge mountains grow from the waist of the guitar.  3. Where is the water coming from?  4. The world has completely changed shape! | **The learning outcome we hope to achieve**  Write sentences of different forms.  Use expanded nouns phrases.  Use ‘ly’ adverbs.  **You might want to look at the writer’s toolkit before starting this activity.** | **Ideas for you to try at home**  This is your chance to be creative.  You need a willing volunteer to make something that you have dreamt up. You could think back to the National Trusts 50 things and make a stick creation, a wild crown or a mud creation. Or you could stick to something crafty.  You need to give your volunteer clear instructions on how to complete your design. Try to include expanded nouns, ly adverbs, conjunctions and imperative verbs if you can. I’ve included a writer’s toolkit to help you keep track. |

Friday 3rd April

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| **Starter to get our brains warmed up!**  Make a rain gauge craft activity.  If you have a plastic bottle, follow these instructions to combine the skills you’ve used in Maths and Literacy this week. It will even help you learn some science!  Enjoy! | **The learning outcome we hope to achieve**  Children to write for different purposes.  Children to begin joining their handwriting.  Children to edit their own writing to ensure it makes sense and is clear. | **Ideas for you to try at home**  Write your instructions on paper, on the computer – or film yourself saying them if you find writing very challenging.  You can then upload the to SeeSaw and we can have a go at making each other’s creations. A photo of what you made would be lovely too. |