Below are a few ideas of practical / written activities you may want to do with your child at home. This is the next week of the Literacy overview. If you have any questions please message either Miss Worsley or Mrs O’Reilly.

**Literacy Week beginning: 11th May 2020**

This week’s planning is based around the story Flat Stanley by Jeff Brown which you can see Mrs O’Reilly read on Seesaw.

Monday 11th May

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| **Starter to get our brains warmed up!** We are saying ‘thank you’ to a lot of people at the minute aren’t we? Look at Pobble 365 ‘Thank you’ slide 5. Use your imagination – draw what the person in the picture has said thank you for. It could be anything you like! | **The learning outcome we hope to achieve** Plan or say out loud before writing. | **Ideas for you to try at home** Listen to Mrs O’Reilly read Flat Stanley on Seesaw and enjoy the story.Using your amazing text mapping skills that you’ve been working on since Year 1, teach your parents how to text map what happens in the story.I’ve started my own text map to show you on Seesaw in case you’ve forgotten how to do it.   |

Tuesday 12th May

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| **Starter to get our brains warmed up!** Take a look at the picture of the burglars sneaking into the museum.Try to tell your parents a sentences with the following word/phrases;Sneakily….Into the dark…Peering around…Watching carefully…Silently… | **The learning outcome we hope to achieve**  Explore character’s feelings through role play. | **Ideas for you to try at home** If you have time, you can make yourself a Flat Stanley stick puppet like I did. If you don’t, you can just pretend to be Flat Stanley yourself.With someone from your family – tell them what happens in the story of Flat Stanley with ***you*** being the main character, Stanley. You can use your text map to help you remember what happens. You’ll also need to talk in first person when retelling the story as Stanley – use the words ‘I’, ‘me’, ‘my’ etc.Mrs O’Reilly has shown a short example on video.  |

Wednesday 13th May

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| **Starter to get our brains warmed up!** Using your text map from Monday, tell the story of Flat Stanley orally to someone in your family – maybe you could phone Nanny and tell her a story? | **The learning outcome we hope to achieve** Use adventurous vocabulary. | **Ideas for you to try at home** Look at the picture of the burglars sneaking in through the trapdoor into the dark museum. Do you see the sound that the trapdoor is making? This is onomatopoeia – the word is spelled the same as the sound it makes. We have learned about this before but it was a while ago now.You challenge is to create some images to show me more onomatopoeic words. I’ve included a ‘cheat sheet’ to give you some ideas and I’ve shown you the comic strip that I’ve started to show you my ideas. See how many you can find.  |

Thursday 14th May

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| **Starter to get our brains warmed up!** Think about when Stanley was crying after he was picked on at school. There are different levels of crying from a whimper to a wail. Think of as many different words for cry as you. Can you put them into an order? I’ve put an idea in the folder for a document you could use to order them. If you’re good at this, you could do the same for the word ‘sad’ – this could range from unhappy to distraught for example. | **The learning outcome we hope to achieve** Use dialogue (speech) in stories.Use phrases from story language to add interest. | **Ideas for you to try at home** Use your imagination here – think of another way that Arthur could have helped Stanley to get back to his normal size. Draw me a picture of what Arthur’s great idea was. Look at the language that Jeff Brown uses and write me your own ending to the story. It doesn’t have to be long but try to include; what would Arthur say when he got his great idea? How did he use his ‘idea’? What happened to Stanley as he grew? What would Stanley say to Arthur after he got back to his normal size? How would Mr and Mrs Lambchop celebrate with them? |

Friday 15th May

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| **Starter to get our brains warmed up!** Imagine you’re flat like Stanley and someone has made you into a kite. Where would you go first? What would you do? What would you see? Ask your family too. Talk about your ideas.  | **The learning outcome we hope to achieve** Predict what might happen based on what has gone before.Write familiar stories about familiar characters. | **Ideas for you to try at home** Look at the final two pictures of the story. What do you think will happen next? Imagine what might happen to the Lambchop family the next day.Write me a short story about what the family might find themselves doing after they wake up the next day. Use your imagination to choose another fun scenario (situation) for Stanley, Arthur and his family.If your child is reluctant to write, you could film them acting out the next part of the story, create a comic strip etc etc.  |