

Year 1

Spring 2a

  Handwriting

Week 1: F G H I J

Week 2: K L M N O

Week 3: P Q R S T

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Phonics

|  |  |  |  |  |
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|  | **Focus** | **Decodable Words** | **Common Exception Words (Reading)** | **Common Exception Words (Writing)** |
| **Week 1** | ‘y’ saying /ee/  | very, family, body, happy, sunny, furry, crunchy, hairy | any, eye | water, where |
| **Week 2** | ‘aw’ and ‘au’ saying /or/  | saw, paw, draw, yawn, August, launch, laundry, astronaut | friend, also | who, why |
| **Week 3** | ‘ow’ and ‘oe’ saying /oa/  | low, slow, window, own, toe, hoe, doe, goes  | once, please | thought, through |

 Images

 



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 Text Type Features

 **Opening** - describes When? Who? What? Where?

 **Middle section -** expands opening and describe events

 **Conclusion -** round it off and explain how it felt.

 Chronological Order

 First person pronouns **–** I, me, we, us

Past Tense verbs

Time conjunctions

**Doors this will open…**

Author

Diary Writer

Journalist

Biographer

 Links

 History– events in living memory

PSHE – daily routines.

  Vocabulary

Chronological

Past Tense

This morning

First

Then

Next

After that

Lastly

Finally

**Next**Fiction

Finding Tale

The Story of Pirate Tom

**Previously**Non - Fiction

Non-Chronological Report

Dolphins

**Now**Non- Fiction

Recount

My Morning

Literacy

Our Learning Keys

Non- Fiction My Morning Recount