**Foundation Stage Planner for cross-curricular active learning**

**Imagine, Create, Inspire.**

**Physical skills** Learn to sew, knit, weave or crochet. Cutting activities/ threading Plant seeds & plants Dressing & undressing toys.

Dressing

**Personal,social,emotional** Looking after your pets and plant. Eat & make healthy food. Washing hands properly & regularly. Blowing nose &coughing into tissues. Talk about how you and others feel & how you can help each other feel better. Think about strategies to beat the boredom.

**Writing** Write a lockdown diary, Write letters to family &friends. Learn to spell your lotto words. Write your own stories. Write instructions for making a jam sandwich. Record how you carried out the science experiment and the results.

**Reading.** Share favourite books & read them alongside an adult. Read information on the internet or magazines you already have. Keep learning the 100 key words.

**Art** Paint or draw a portrait. Paint people who help us. Paint, draw or collage what you can see through your window. Create a painting or sculpture in the style of an artist you like.

**Science investigation** Grow left over food in water, record results. Label a plant picture with the parts of a plant. **Watch** gardeners World and Beechgrove.

**Maths** Count how many cars or teddies you have. Roll a dice & take away that number of cars or teddies, how many do you have left? Roll a dice & either double or halve the number. Count in 2’s and see how far you can count. Sell your cakes or plants to your family label them with price tags and count out the pennies needed. Can you work out the change needed as well?

**I.C.T.** Writing and sending emails Attaching photos to emails and texts Use technology to see and speak to family and friends. Use internet to research how your favourite things are made. **Watch** authors reading their own stories.

**Communication and Language** Talk about your families and how we are all unique. Talk about what you are good at and what you want to improve on. Explain why. Discuss what you would like to be when you grow up and explain why. Talk about famous people like Tim Peake, Florence Nightingale and Mary Seacole.

**Workshop/design and make** Investigate different ways to make and create .i.e. build with boxes, natural objects from outside. Build a lego bridge over a material river see how many cars it will hold. Design a foil boat and see how many coins it will hold before it sinks. Design and make a play area for your pets.

**Food Tech** Makejam sandwiches Bake or decorate biscuits & cookies. Make porridge, scrambled egg, soup, stews, and cakes. Design a healthy dinner, make it if you can.

**Physical fitness.** Dance to favourite songs. See how many times you can walk up and down the stairs without stopping. Count how many hops or star jumps you can do. **Watch** online dance and fitness videos on youtube.