

Phonics Home Practice Plan: Week commencing 6 July 2020

Dear Parents and Carers

*We continue with Phase 5c of our Phonics. In this stage, we focus on the **phoneme** (the sound made by a letter or group of letters) and look at the alternative **graphemes** that can be used to write the phoneme. This is a little more difficult than previous weeks' work, so you may find some phonemes are covered over two or more days.*

If you need any more guidance with this, please use the 'Virtual School Support' form on the website to contact one of the Year 1 teachers.

As with previous weeks, we'd recommend using www.phonicsplay.co.uk.

Day	Phoneme	10 minute plan
Monday	oa	<p><u>Recognise:</u> write the words "boat", "stone", "won't" and "snow". Ask your child to read the four words. Ask them what sound is the same in all three words. Remind them that we call this a phoneme.</p> <p><u>Explore:</u> On Phonics Play, go to Interactive Resources, Phase 5c. Select 'Investigating Alternative spellings – oa' and then go to 'Phoneme Spotter'. Read the passage with your child and ask them to spot all the different ways that the "oa" sound is made. Select 'Reveal Graphemes' to check their answers.</p> <p><u>Optional Extension:</u> Can your child write a sentence including two words where the 'oa' phoneme is written differently? If you want to, you could make a sentence up and dictate it for them to copy.</p>
Tuesday	oa	<p><u>Remind:</u> write the words "toast", "throne", "gold" and "thrown". Ask your child to read the four words. Ask them what sound is the same in all three words. Remind them that we call this a phoneme.</p> <p><u>Investigate:</u> On Phonics Play, go to Interactive Resources, Phase 5c. Select 'Investigating Alternative spellings – oa' and then go to 'Word Sort'. Once your child has finished, go to 'Best Bet' and briefly discuss which 'oa' grapheme is used where.</p> <p><u>Optional Extension:</u> Can your child write a sentence including two words where the 'oa' phoneme is written differently? If you want to, you could make a sentence up and dictate it for them to copy.</p>
Wednesday	oa	<p><u>Play:</u> Flashcards on phonics play</p> <p><u>Remind:</u> write the words "boat", "bone", "ghost" and "snow". Ask your child to sound out, blend and read the four words.</p> <p><u>Read and Apply:</u> Ask your child to read these sentences. Encourage them to sound out unfamiliar words and remind them to look for the digraphs or letters that make the 'oa' phoneme.</p> <ul style="list-style-type: none">• The old toast is hard as stone.• Will you moan if you blow a phone on your toe?• Will a bad throat make you croak like a toad?

Thursday	m	<p><u>Revise:</u> Write the words: 'mouse', 'summer' and 'thumb'. Ask your child to read the words (remind them to sound out and to look for digraphs). Ask them what phoneme (sound) these words have in common – they should say 'm'.</p> <p><u>Read and Apply:</u> Ask your child to read these sentences. Encourage them to sound out unfamiliar words and remind them to look for the digraphs or letters that make the 'm' phoneme.</p> <ul style="list-style-type: none">• Swimming makes my toes go numb.• This summer my mum met a mouse.• Is that a small crumb under your thumb? <p><u>Optional Extension:</u> Can your child write a sentence including at least two words where the 'm' phoneme you've practised is written differently?</p>										
Friday	<p>Play: Flashcards on phonics play</p> <p><u>Quick write:</u> Can your child write the following words?</p> <table><tr><td>goat</td><td>toast</td><td>stone</td><td>boast</td><td>hold</td></tr><tr><td>don't</td><td>moat</td><td>mole</td><td>summer</td><td>thumb</td></tr></table> <p>(NB – it's very unusual for any child to get all 10 of these right – please praise any correct answers)</p>		goat	toast	stone	boast	hold	don't	moat	mole	summer	thumb
goat	toast	stone	boast	hold								
don't	moat	mole	summer	thumb								