

Phonics Home Practice Plan: Week commencing 29 June 2020

Dear Parents and Carers

*We continue with Phase 5c of our Phonics. In this stage, we focus on the **phoneme** (the sound made by a letter or group of letters) and look at the alternative **graphemes** that can be used to write the phoneme. This is a little more difficult than previous weeks' work, so you may find some phonemes are covered over two or more days.*

If you need any more guidance with this, please use the 'Virtual School Support' form on the website to contact one of the Year 1 teachers.

As with previous weeks, we'd recommend using www.phonicsplay.co.uk.

Day	Phoneme	10 minute plan
Monday	igh	<p><u>Recognise:</u> write the words "try", "light" and "pie". Ask your child to read the three words. Ask them what sound is the same in all three words. Remind them that we call this a phoneme.</p> <p><u>Explore:</u> On Phonics Play, go to Interactive Resources, Phase 5c. Select 'Investigating Alternative spellings – igh' and then go to 'Phoneme Spotter'. Read the passage with your child and ask them to spot all the different ways that the "igh" sound is made. Select 'Reveal Graphemes' to check their answers.</p> <p><u>Optional Extension:</u> Can your child write a sentence including two words where the 'igh' phoneme is written differently? If you want to, you could make a sentence up and dictate it for them to copy.</p>
Tuesday	igh	<p><u>Remind:</u> write the words "fly", "rice" and "fight". Ask your child to read the three words. Ask them what sound is the same in all three words. Remind them that we call this a phoneme.</p> <p><u>Investigate:</u> On Phonics Play, go to Interactive Resources, Phase 5c. Select 'Investigating Alternative spellings – igh' and then go to 'Word Sort'. Once your child has finished, go to 'Best Bet' and briefly discuss which 'igh' grapheme is used where.</p> <p><u>Optional Extension:</u> Can your child write a sentence including two words where the 'igh' phoneme is written differently? If you want to, you could make a sentence up and dictate it for them to copy.</p>
Wednesday	igh	<p><u>Play:</u> Flashcards on phonics play</p> <p><u>Remind:</u> write the words "cry", "right", "find" and "inside". Ask your child to sound out, blend and read the four words.</p> <p><u>Read and Apply:</u> Ask your child to read these sentences. Encourage them to sound out unfamiliar words and remind them to look for the digraphs or letters that make the 'igh' phoneme.</p> <ul style="list-style-type: none">• The bats will fly at night.• Five white mice took my tie.• Can a tiger be nice and kind?

Thursday	f	<p><u>Revise:</u> Write the words: 'felt', 'cliff', 'phone' and 'rough'. Ask your child to read the words (remind them to sound out and to look for digraphs). Ask them what phoneme (sound) these words have in common – they should say 'f'.</p> <p><u>Teach:</u> Tell them that the 'gh' digraph only makes the 'f' sound in a few words (for example, rough, cough, tough)</p> <p><u>Read and Apply:</u> Ask your child to read these sentences. Encourage them to sound out unfamiliar words and remind them to look for the digraphs or letters that make the 'igh' phoneme.</p> <ul style="list-style-type: none">• The dolphin flaps his fins.• The fox huffs and puffs and coughs.• Get off the phone! <p><u>Optional Extension:</u> Can your child write a sentence including at least two words where the 'f' phoneme you've practised is written differently?</p>										
Friday	<p>Play: Flashcards on phonics play</p> <p><u>Quick write:</u> Can your child write the following words?</p> <table><tr><td>try</td><td>pie</td><td>tights</td><td>nice</td><td>line</td></tr><tr><td>bright</td><td>off</td><td>fun</td><td>phonics</td><td>cough</td></tr></table> <p>(NB – it's very unusual for any child to get all 10 of these right – please praise any correct answers)</p>		try	pie	tights	nice	line	bright	off	fun	phonics	cough
try	pie	tights	nice	line								
bright	off	fun	phonics	cough								