

## **Phonics Home Practice Plan: Week commencing 22 June 2020**

*Dear Parents and Carers*

*We are now moving into Phase 5c of our Phonics. In this stage, we focus on the **phoneme** (the sound made by a letter or group of letters) and look at the alternative **graphemes** that can be used to write the phoneme. This is a little more difficult than previous weeks' work, so you may find some phonemes are covered over two or more days.*

*If you need any more guidance with this, please use the 'Virtual School Support' form on the website to contact one of the Year 1 teachers.*

*As with previous weeks, we'd recommend using [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk).*

Day	Phoneme	10 minute plan
Monday	ai	<p><u>Recognise:</u> write the words "play", "snail" and "whale". Ask your child to read the three words. Ask them what sound is the same in all three words. Remind them that we call this a phoneme.</p> <p><u>Explore:</u> On Phonics Play, go to Interactive Resources, Phase 5c. Select 'Investigating Alternative spellings – ai' and then go to 'Phoneme Spotter'. Read the passage with your child and ask them to spot all the different ways that the "ai" sound is made. Select 'Reveal Graphemes' to check their answers.</p> <p><u>Optional Extension:</u> Can your child write a sentence including two words where the 'ai' phoneme is written differently? If you want to, you could make a sentence up and dictate it for them to copy.</p>
Tuesday	ee	<p><u>Remind:</u> write the words "heel", "bleat" and "gravy". Ask your child to read the three words. Ask them what sound is the same in all three words. Remind them that we call this a phoneme.</p> <p><u>Investigate:</u> On Phonics Play, go to Interactive Resources, Phase 5c. Select 'Investigating Alternative spellings – ee' and then go to 'Phoneme spotter'. Select 'Reveal Graphemes' to check their answers.</p> <p><u>Optional Extension:</u> Can your child write a sentence including two words where the 'ee' phoneme is written differently? If you want to, you could make a sentence up and dictate it for them to copy.</p>
Wednesday	c ch	<p><u>Play:</u> flashcards on phonics play</p> <p><u>Remind:</u> write the words "chick", "kitchen", "creak" and "flick". Ask your child to sound out, blend and read the four words.</p> <p><u>Read and Apply:</u> Ask your child to read these sentences. Encourage them to sound out unfamiliar words and remind them to look for the digraphs or letters that make the 'c' or 'ch' phonemes.</p> <p>Possible sentences you could use:</p> <ul style="list-style-type: none"><li>• The chicken quacks like a duck.</li><li>• The quick duck clucks like a chick.</li><li>• The cheeky fox is scratching and kicking.</li></ul>

Thursday	<div>ai</div> <div>ee</div>	<p><u>Revise:</u> Write the words: 'tail', 'spray', 'flame', 'beast', 'theme' and 'peek'. Ask your child to read the words (remind them to sound out and to look for digraphs).</p> <p><u>Practice:</u> On Phonics Play, go to Interactive Resources, Phase 5c and select 'Investigating Alternative spellings' for either "ee" or "ai", depending on which one your child has found most difficult. Then go to "word sort" to reinforce how to read these phonemes.</p> <p><u>Apply:</u> Can your child write a sentence including at least two words where the phoneme you've practised is written differently? If you want to, you could make a sentence up and dictate it for them to copy.</p>
Friday	<p>Play: flashcards on phonics play</p> <p><u>Quick write:</u> Can your child write the following words?</p> <div> <div>brain</div> <div>train</div> <div>display</div> <div>mean</div> <div>scream</div> <div>me</div> <div>chimney</div> <div>quick</div> <div>quack</div> <div>kitchen</div> </div>	