Leedon Lower School - Year 1 English Planning Week Commencing 29 June 2020 - Folk tales **Learning Intention** Task **Optional Extension** Day Poem What are the children doing? Why are we doing this? To learn to appreciate folk tales. Ask your parents or grandparents Watch the video of Mr Milbank reading the story of To be able to write questions about to tell you their favourite folk Thakane Thakane. Then write down some questions to tests a story using capital letters and Monday tales or fairy tales. Let us know South Africa your classmates' memory. questions marks correctly. on Seesaw what they said. Jamie O'Rourke and the Big Potato: Research folk tales from England To learn to appreciate folk tales. https://www.youtube.com/watch?v=Sh1sVsn3G8s and other countries and share To be able to evaluate and Clever Tom and the Leprechaun - Linda Schute: Irish tales them on Seesaw. Here is a great compare two stories and justify Tuesday https://www.youtube.com/watch?v=dIVqKsTqLnE webpage to start. vour choices. Compare the two stories. Write down which one you https://www.worldoftales.com/#gs c.tab=0 liked most and why. To learn to appreciate folk tales. Can you describe the Viking ship A Viking's Story by Sean Fitzpatrick. To plan ahead for a variety of from the story? Have look at this https://www.youtube.com/watch?v=EkfszEvK6Nw website to help you: The Vikings Wednesday situations. To plan your own adventure. Think of everything you https://www.dkfindout.com/uk/his To write a list of necessities. would need for this adventure and make a list tory/vikings/viking-longship/ How Dragons came to be? https://www.youtube.com/watch?v=B-FhdksLz0c How the covote got its cunning. To learn to appreciate folk tales. Can you research some mythical China https://www.youtube.com/watch?v=5d2Zh318kRY&lis Thursday To plan and write their own story. creature like dragons, or the Native America t=PLwg8VB64LkBKufmtUbd3-d lrEM67J4il Loch Ness Monster? No try and make up your own story about how an animal became the way it is today. Draw or paint a picture of your To learn to appreciate folk tales. favourite folk tale. Then write a Your own story Share your story with the class or on Seesaw. Friday To present your own story. description of what is in the picture.